**SJS STARS OF THE WEEK**

- Y3AW: Darcy Tshibangu
- Y3KT: Skye Pawson
- Y3RD: Tayla Corcoran
- Y4JJ: William Capiter
- Y4RL: Ben Tompkin
- Y4SS: Mia Matthewman
- Y5C: Adam Stratton
- Y5DW: Isabelle Reeder
- Y5HK: Cara Slater
- Y6CP: Diesel Fletcher
- Y6ER: William Ralph
- Y6MC: Ruby Dalby

Mr Tee: Alfie Ferguson
Mrs Foster: Harry James
Y3/4 Yard: Lincoln Butler
Y5/6 Yard: Danni Clayton
Dining-Hall: Jared Murama
Mrs Saville: Eve Horsfield

**THIS WEEK’S CLASS ATTENDANCE**

- Y3AW: 96.5%
- Y3KT: 95.5%
- Y3RD: 97.2%
- Y4JJ: 98.2%
- Y4RL: 96.2%
- Y4SS: 96.1%
- Y5C: 98.1%
- Y5DW: 97.9%
- Y5HK: 99%
- Y6CP: 99.1%
- Y6ER: 95.8%
- Y6MC: 98.8%

This week’s whole school attendance = 97.4%

**SPELLING BEE**

Huge congratulations to our ‘super spellers’ who competed in Thursday’s Spelling Bee Final. Our worthy finalists showed true ‘Stocksbridge’ determination, resilience and a sense of fun. Particular congratulations go to Lexi Hague, Y6, who confidently spelt the word ‘gauze’ to be crowned ‘Spelling Bee Champion 2019’! And not forgetting Joe Walker and Cienna Witton who, having given Lexi a run for her money, will join Lexi in the Yorkshire Triangle Inter-School spelling competition on Wednesday 27th March.

Finally, a big ‘thank you’ to the parents, family and friends of our finalists who offered their warm support not only during the final but also have helped their children learn three word lists of 100 words throughout the competition.

**EASTER CELEBRATIONS**

As Easter is fast approaching, we would like you to get your thinking bonnets on in preparation for our annual Easter egg competition. Just like previous years, entries to the competition must incorporate an egg in an ingenious way. The competition opens on Monday 25th March with the final day for entries set as Wednesday 17th April (after the two-week break). We look forward to seeing your egg-straordinary entries!
Appreciation Day and Pop-Up Shop

During the week beginning Monday 18th March, children will spend time thinking about the important people in their lives and how they can show appreciation as part of our class assembly theme. On Thursday 21st March, School Council and FoSJS will also be holding a ‘Pop-Up Shop’ event. The shop will stock high-quality gifts such as toiletry gift-sets, candles and other gift items at very reasonable prices (no more than £3). These products would make an ideal gift for showing appreciation, for a birthday present or for Mother’s Day which is just around the corner. Children are welcome to visit the shop during the afternoon to browse and buy. For our families with siblings in school, we will need to limit sales to one per family. If siblings would like to visit the Pop-Up Shop together, please ask your child to let their class teacher know. All proceeds will go to school funds. This is the first of many ‘Pop-Up Shop’ events we have planned in school. Keep your eyes peeled for a ‘Pre-loved Uniform Pop-Up Shop’ in the near future and a second Appreciation event in June.

Red Nose Day

Thank you to everyone who participated in the fun of Red Nose Day today. It was great to see so many children ‘putting a nose on it!’ and we even heard a funny joke or two! We will let you know how much we raised for this worthy cause as soon as all the pennies have been counted!

Family Thrive Champions

Last half term we were joined by some fantastic parents and carers who completed our first Family Thrive training course. They took part in six, two-hour long sessions that introduced them to the Thrive Approach (whilst having tea and biscuits and a few giggles along the way of course). We covered:

- The Thrive Approach
- How our brains develop
- How your right brain talks to your left brain
- Why play and creativity are so important to you and your child
- How to support your child at times of change and difficulty
- Everyday trigger times and how to keep calm
- How to be a behaviour detective

We are pleased to say that we will be offering 12 more parent and carer places on our new Family Thrive course to be run after Easter: 18th April, 25th April, 2nd May, 9th May, 16th May and 24th May, 1pm until 3pm. Places will be offered on a first come first served basis. It is important that you are available for all six sessions. To reserve your place or to find out more, please telephone the school office or pop into Cedar Lodge to speak to Mrs Lea-Jones. Please express your interest by by Friday 22nd March. Places will be confirmed with you by telephone before the end of term.

Gymnastics

Stocksbridge Junior School appears to be developing a culture for producing excellent gymnasts and this year has been no exception, with the addition of some talented Y3s. Every Monday after school, we have been running a dance and gymnastics club where children practised dance routines through cheerleading, learned key movement skills and perfected routines and vaulting that would give them a chance to be selected for the gymnastics competition. This year, the competition was at Concord Sports Centre and Stocksbridge took four teams: two in the Foundation category and two in the Advanced. Each competitor had to demonstrate a routine with control and strength and also complete a ‘Squat on’ or ‘Squat through’ vault for a chance to compete in the South Yorkshire Games. The standards from other schools were incredibly high this year, leading to us narrowly missing out on the top spot. Well done everyone and we look forward to even more success in the future...
Our Easter disco will take place on Wednesday 27th March, 4:30-6pm. Tickets are available from the school office for £3.00. Please ensure that your child has purchased a ticket and returned their permission slip prior to the disco as children will not be able to pay on the door.

**EVENTS COMING UP...**

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<thead>
<tr>
<th>March 18</th>
<th>19</th>
<th>20</th>
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<th>22</th>
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<tr>
<td></td>
<td>19</td>
<td>Y4SS Swimming</td>
<td>Appreciation Day ‘Pop-up’ Shop</td>
<td>Robinwood Balance Due</td>
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<tr>
<td>March 25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Easter Egg Competition Launch</td>
<td>Y4SS Swimming</td>
<td>Earliest date to reach the fourth reading destination.</td>
<td>Non-Uniform Day (£1)</td>
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For events further ahead, please check our [school calendar](#) on our website.
ONLINE SAFETY

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafetyn.com for further guides, hints and tips for adults.

Instagram is a hugely popular social networking app with over 1 billion snap happy users worldwide. The app, which is accessible on iOS and Android devices, allows users to share photos and videos to their ‘Feed’ or private stories, like an online gallery. Images and videos can be transformed with an array of filters to edit the shot before sharing. Anyone can see an account if the account is set to ‘private’, to make posts easier to find, users can include searchable hashtags and captions to their uploads. The app has additional features like an ‘Explore Page’, which contains videos and images tailored to each user based on accounts and hashtags they follow.

What parents need to know about INSTAGRAM

HOKED ON SCROLLING

Instagram revealed that young users spend an average of 33 minutes on the app per day. Many social media platforms, using the 30-minute benchmark, are engaged with for as long as possible. Behavioural economics suggests that the 30-minute benchmark is a great example of this. Children and adults may find themselves using social media for ease, entertainment, relieve boredom or something to talk to friends about. Children may quickly lose track of time as they get deeper into their “feed”.

SLIDING INTO DM’S

Direct messages (or DM’s) on Instagram allow users to share posts, images, videos, links, messages and calls with other privately or in a group. If your child’s account is set to ‘private’, the message will still be sent to the user but the user has to accept their request to see the message.

INFLUENCER CULTURE

Influencers are sometimes paid thousands of pounds pains to promote a product, service, app or company more on social media. When celebrities or influencers post such an ad, they should be a disclaimer somewhere in the post which states that they have been paid for it. Commonly, this is well hidden in the hashtags or in the comments of the post, making it unnoticeable that their photo/video is actually an ad. This can be very misleading to young people who may be influenced by buying/subscribing to something promoted by somebody they admire. Dr. Daniela Magri, a psychology professor from Federation University Australia, said that social media and influence culture can sometimes be used to “pigeonhole people” in terms of how they think about a product, a lifestyle, or the way they act. It’s important that users are aware of the potential risks and take steps to protect themselves.

LIVE STREAMING TO STRANGERS

Live streaming on Instagram allows users to connect with friends and family in real-time and comment on videos during broadcast, but this feature can be turned off. If your child’s account is private, only their approved followers can watch your stream. It’s important to note that you may have accepted a friend request from someone that they don’t think is a friend. For example, they may be live streaming to strangers. Children also risk sharing content later they regret, which could be shared online for years to come. Public accounts allow anybody to view, so we suggest your child block followers they don’t know. In February 2021, the NSPCC, demanded a crackdown on Instagram’s ‘tackled self-regulation’ after it was revealed some of its most popular videos had been viewed over 30 million times.

Hashtag Payments - Instagram allows payments for products directly within the app. It operates under the same rules as Facebook Payments. While you are under the age of 16, you can only use this feature with the involvement of a parent or guardian.

RESTRICT DIRECT MESSAGES

If your child receives a message from somebody they do not know, encourage them not to accept their message request and ‘block’ this person; this is the only way to stop receiving messages.

LOOK OUT FOR #ADS

In January 2019, the UK’s Competition and Markets Authority (CMA) launched an investigation into celebrities who were posting adverts on social media and not declaring that they were paid for. Influencers must clearly state that they have been paid for an advert or sponsored content and give a hashtag like #ad or #sponsored. Teach your child to look out for the signs and read the content properly.

REMOT PAYMENT METHODS

If you are wary for your child to have a payment method linked with their Instagram account, we suggest adding a PIN which needs to be entered before making any purchases. This will also help prevent unauthorized purchases. This can be added in the payment settings tab.

PROTECT THEIR PERSONAL INFORMATION

Your child may unknowingly give away personal information on their profile or through stories. Talk to them about what their personal information is and make sure that they do not disclose anything to anyone they are not comfortable doing. Ensure they do not post their address, date of birth, phone number or email address in the profile, stories or comments.

USE A PRIVATE ACCOUNT

By default, any image or video your child uploads to Instagram in a visible location will automatically be shared on the platform. A private account means that you have to approve a request if somebody wants to follow you, and only people you accept will see your posts and videos.

FILTER INAPPROPRIATE COMMENTS

Instagram has its ‘anti-bullying’ filter, which hides comments related to a person’s appearance or character, as well as comments that are inappropriate for a particular post or story. The filter will also alert Instagram to repeated problems so they can take action against the user. If you are concerned about comments, contact Instagram as they can review and remove any inappropriate comments.

DON’T FORGET TO BE VIGILANT & TALK TO YOUR CHILD ABOUT THEIR ONLINE ACTIVITIES!