SJS STARS OF THE WEEK

- Y3AW: Lincoln Butler
- Y3KT: Timothy Hawkinsworth
- Y3RD: Sam Smith
- Y4JJ: Grace Jowitt
- Y4RL: Ryley Beresford
- Y4SS: Trinity Bloodworth
- Y5CS: Evan Berzins
- Y5DW: Danni Clayton
- YSHK: Sophia Morton
- Y6CP: Katie Smith
- Y6ER: Siobhan Christian
- Y6MC: Warren Dyson

Mr Tee: Jessica Leary
Mrs Foster: Ewa Sobczak

Y3/4 Yard: Elliott Ashton
Y5/6 Yard: Jessica Birch
Dining-Hall: Amelia Johnson
Mrs Saville: Tyler Colley

STAR OF THE WEEK T-SHIRTS

A number of our star of the week t-shirts have gone missing. If your child has been a Star during March or April, please look out for a distinctive orange t-shirt at home and return it to school asap.

THIS WEEK’S CLASS ATTENDANCE

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y3AW</td>
<td>97.7%</td>
</tr>
<tr>
<td>Y3KT</td>
<td>93.3%</td>
</tr>
<tr>
<td>Y3RD</td>
<td>100%</td>
</tr>
<tr>
<td>Y4JJ</td>
<td>98.8%</td>
</tr>
<tr>
<td>Y4RL</td>
<td>98.6%</td>
</tr>
<tr>
<td>Y4SS</td>
<td>98.6%</td>
</tr>
<tr>
<td>Y5CS</td>
<td>96.5%</td>
</tr>
<tr>
<td>Y5DW</td>
<td>95.2%</td>
</tr>
<tr>
<td>YSHK</td>
<td>91.7%</td>
</tr>
<tr>
<td>Y6CP</td>
<td>98.8%</td>
</tr>
<tr>
<td>Y6ER</td>
<td>94.2%</td>
</tr>
<tr>
<td>Y6MC</td>
<td>98.5%</td>
</tr>
</tbody>
</table>

This week’s whole school attendance = 96.7%

READING AROUND THE WORLD

Y3 - MADRID
Darcy Tshibangu
Dylan Waters

Y3 - ROME
Jessica Bonner
Stella Wilson
Oliver Green
Samson Willis
Sam Smith
Jessica Ferguson

Y4 - NAIROBI
Ava Hughes
Mika Butcher
Scarlet Donoghue

Y4 - PRETORIA
Freya Gillett
Benjamin Conway
Chloe Peacock
Lois Wild

Y4 - RIYADH
Freya Gillett
Chloe Peacock
Olivia Clough

Y6 - BUENOS AIRES
Michael Foster

Y6 - BRASILIA
Michael Foster

Y6 - LIMA
Michael Foster

FOREST SCHOOL CLUB

We will be running our Forest School After School club from the 20th May. This will be for children in Years 5 and 6. Letters have been sent out via ParentMail and places will be allocated on a first come first served basis. Please see Mr Wright for any additional information.

LOST PROPERTY

We are finding an increasing volume of lost property building up in school. Therefore, we intend to trial a new way of keeping it under control.

As always, parents are requested to ensure their child’s belongings are clearly named and that names are rewritten regularly as pen fades in the wash. We are then able to efficiently reunite items with their owner. Any unnamed items will be placed in lost property, which is now in a storage box under the canopy of Cedar Lodge. This container will be opened every morning and items be displayed on a table. This is going to be managed by the Cedar Lodge Morning Club and some of the children that attend. Please encourage your child to check carefully when they have misplaced an item. If nobody claims the clothing we will hold regular pop up shops to re-sell with our first sale on Thursday 2nd May.
**Non-Uniform Day**

You may have noticed on the school calendar that we have a non-uniform day coming up on Friday 24th May 2019. Instead of bringing money to dress in own clothes, we would like children to donate an item for our Summer Fair which is on Thursday 13th June 2019. These items must be in good condition and imperishable.

Examples include:
- Red, yellow, blue or green items for our colour tombola,
- A bottle of something for our bottle tombola,
- Children’s DVDs, books, unwanted gifts, toys or bric-a-brac for our stalls.

We are looking forward to our Summer Fair and your support with this is greatly appreciated.

**Preloved Uniform Pop-up Shop**

Thank you to everyone who came along to our preloved uniform sale this week. We hope you managed to grab a bargain or two! We raised approximately £130 which will be put to good use in school. We still have lots of stock left including lots of smaller size jumpers and cardigans (28” and 30”), summer dresses, t-shirts (white without school logo), trousers and plimsolls. These items are in fantastic condition (some brand new with tags and many nearly new). Our next sale will be at our Summer Fair on Thursday 13th June 2019 and we hope to see you there.

**Head Lice**

We have received reports of recurrent head lice in Year 4.

Head lice is not just a school or a one family problem – it can happen to anyone. Head lice are tiny wingless insects that live on the human scalp, multiply rapidly and are almost impossible to eliminate unless properly treated. Head lice do not hop or jump; they have claws that are adapted for grasping – giving them a strong grip on the hair shafts. Head lice may strike anyone regardless of personal hygiene practices. To minimise cases of head lice in school, it is important for all families to take precautions to prevent infestation. Suggested precautions include:

- Children with long hair should come to school with their hair tied back in plaits or pigtails/ponytails.
- Children should not share hats, combs or brushes with friends.
- Children should be discouraged from playing with each other’s hair.
- Vigorous daily brushing and combing of hair prevents establishment of head lice.
- Children’s hair should be checked at home frequently for any evidence of ‘nits’.
- Parents should be alert for unusual irritation or itching around ears and nape of neck.

Once an infestation of head lice is detected, special lotion or spray should be used. Vigorous washing with usual shampoo is not effective. The NHS offer further advice on their website: [http://www.nhs.uk/Conditions/Head-lice/Pages/Treatment.aspx](http://www.nhs.uk/Conditions/Head-lice/Pages/Treatment.aspx). Thank you for your co-operation with this matter.

**Carers Outreach Project (COPE)**

COPE works with family carers who care for someone with a Learning Disability and/ or autism.

The Project brings together a group of carers and those who they care for. These sessions will run fortnightly, 10:30am-3:30pm and are free of charge. During the session some carers will stay and help during the activity, the others will leave knowing their loved one is in safe hands. Carers will take it in turns to stay for the activity or have a respite break.

Contact the team

Telephone: 0114 275 8879 (Available Monday to Friday 9:30am-4pm)

Website: [www.sheffieldmencap.org.uk/parents-carers/parent-carer-support/](http://www.sheffieldmencap.org.uk/parents-carers/parent-carer-support/)

Email: COPe@SheffieldMencap.org.uk
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 6</td>
<td>Bank Holiday Monday – School Closed</td>
</tr>
<tr>
<td>7</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>8</td>
<td>Y6 Breakfast Y4SS Swimming</td>
</tr>
<tr>
<td>9</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>10</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>May 7</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>14</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>15</td>
<td>Y6 Breakfast SATs Week: Maths No Y4SS Swimming Read Around the World: Earliest date for arriving at your 5th reading destination</td>
</tr>
<tr>
<td>16</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>17</td>
<td>SATs Week: Maths</td>
</tr>
<tr>
<td>May 13</td>
<td>Y6 Breakfast</td>
</tr>
<tr>
<td>14</td>
<td>SATs Week: Reading</td>
</tr>
<tr>
<td>15</td>
<td>SATs Week: Maths</td>
</tr>
<tr>
<td>16</td>
<td>SATs Week: Maths</td>
</tr>
<tr>
<td>17</td>
<td>SATs Week: Maths</td>
</tr>
<tr>
<td>May 19</td>
<td>Sports Photographs</td>
</tr>
<tr>
<td>21</td>
<td>Y5HK Weston Park Outdoor Athletics Competition</td>
</tr>
<tr>
<td>22</td>
<td>Y5CS Weston Park Y4SS Swimming</td>
</tr>
<tr>
<td>23</td>
<td>Y5DW Weston Park Team Treat Swimming Gala</td>
</tr>
<tr>
<td>24</td>
<td>Non-Uniform Day (Summer Fair Donations) Y6 Rounders Competition</td>
</tr>
</tbody>
</table>

For events further ahead, please check our [school calendar](#) on our website.
VALLEY
Music Festival 2019

VALLEY KIDS MAKE MUSIC
Saturday June 15th. Stocksbridge High School. 4.00pm
Deepcar St Johns Primary. Happy Hands. High Green Primary.
Stocksbridge Junior School.
Guest Vocalists from Bradfield School (Year 7).

TICKETS £3.
FOR CONCERT DETAILS, TICKETS AND LINE UPS VISIT
Facebook: VALLEYMUSICFESTIVAL  Call: 07939 256 289  eMail: valleyfestival.s36@gmail.com

Valley Music Festival 2019 – Supporting Young Musicians
In partnership with Fox Valley Food & Music Festival
Online Safety

Minecraft is played by millions of children around the world, who can use their imagination to build three-dimensional worlds with virtual building blocks in a digital, pixelated landscape. It is classed as a sandbox game which means players have the freedom to build their own creations with ‘blocks’ they collect and also have the opportunity to explore other people’s creations with their characters. Players can choose from thousands of different ‘servers’ to join, which are created by other players, making every experience of Minecraft unique.

What parents need to know about MINECRAFT

GROOMING
The majority of users who play Minecraft are children, making it an appealing gateway for groomers. It has been reported that some users have created worlds in Minecraft to lure young people into a conversation to ask for explicit photos. There have even been more serious cases in which children have been persuaded to meet these people in real life.

CYBERBULLYING & GRIEFING
In multiplayer mode, there is a live chat feature which allows players to talk to other players through text. The chat functionality includes basic filtering to block out external links and offensive language being shared, but this varies between each server. Griefing is when someone purposely upsets another player during the game. This can be done by ruining somebody’s creation or generally doing something to spoil gameplay for another. Essentially, Griefing is a form of cyberbullying and can be extremely frustrating for players.

COMMUNICATING WITH STRANGERS
There are thought to be more than 734,000 servers in Minecraft which are a single world or place created by the public, allowing users to play on a local area network with others. No two servers are the same and each server has its own individual plug-ins which are controlled by the server creator. This means that some servers will allow communication with strangers.

VIRUSES & MALWARE FROM MODS
There are several websites that offer downloadable ‘mods’ which modify gameplay in a number of different ways. Most of the mods will be safe to use, but as they have been created by the public, they will often contain viruses that can infect your child’s device and potentially try and find personal information from you or your child.

AGE RESTRICTION & ‘FANTASY VIOLENCE’
According to the ESRB ‘Entertaining Software Rating Board’, Minecraft is suitable for users aged 10+. Due to its ‘Fantasy Violence’, the ESRB states that the rating has been given as players can engage in violent acts such as lighting animals on fire and harming animals with weapons. Mild explosions are occasionally heard as players use dynamite to fend off creatures and mine the environment.

CHILDREN MAY BECOME ADDICTED
As with other games, Minecraft is a game where players can keep returning, with constant challenges and personal goals to achieve. Children may find it difficult to know when to stop playing, being absorbed in the game and losing track of time.

NATIONAL ONLINE SAFETY

DISABLE OR MODERATE CHAT
To avoid potentially inappropriate comments in a live chat, you can follow these steps to turn off chat:
1. Select ‘Options’ and toggle the Chat button to ‘Hidden’ or ‘Commands Only’. Bear in mind that the chat feature is also where your child can enter commands during the game, so this may limit their game play.

MONITOR YOUTUBE TUTORIALS
Many Minecraft users turn to YouTube for video tips on improving their gameplay and discovering new techniques. Although many videos are age-appropriate, some include sexual references and bad language. We suggest watching Minecraft tutorial videos together with your child. If your child is under the age of 13, we suggest installing ‘YouTube Kids’ which provides a safer platform for children to find the content they want, safely.

SCAN ‘MODS’ FOR MALWARE
Minecraft ‘mods’ add content to games to give more options to interact and change the way the game looks and feels. While ‘mods’ can bring fun for a child, it’s important to consider that downloading and installing ‘mods’ could potentially infect their device with a virus or malware. In 2017, security company Symantec stated that between 660,000 and 2.5 million Minecraft players had installed dodgy apps, which hijacked player’s devices and used them to power an advertising botnet. Install a malware scanner on your device that never plays Minecraft on, and make sure it’s up-to-date.

PLAY IN ‘CREATIVE’ OR ‘PEACEFUL’ MODE
Even though the age limit is 10+, Minecraft can be quite overwhelming at times, especially for younger players or SEND children. We suggest limiting your child to play in ‘creative mode’ or ‘peaceful mode’ which takes away the survival element and removes the ‘scarier’ monster/zombie characters.

SET TIME LIMITS
With Gaming Disorder becoming an official health condition, we suggest setting a time limit when playing Minecraft. Parents can use parental controls on devices to limit the time a child is playing games. It is worth having a conversation with your child to understand what ‘mode’ they are playing on the game. This may help you decide on how much time you would like them to spend playing on it. For example, a mini game will have an end, but this will depend on how long the game creator has made the game last. In survival mode, the game has no end as there is no goal to be achieved other than the child’s own e.g. after they have built something.

CHOOSE SERVERS CAREFULLY
Advise your child to only enter servers with people they know and trust to protect them from engaging in conversation with strangers. Your child can also create their own multi-player server and share this with their friends to join in which is safer and more controlled than joining a stranger’s server.

Tips for Parents

Sources:
https://minecraft.net/en/article/minecraft/multiplayer-server-finding
https://www.hackaday.com/2020/01/24/minecraft-disabled-chat-setting-change-your-private-setting/
https://www.livescribe.com/how-to-stop-minecraft-so your-kids-can-play-online-with-friends/
https://www.esrb.org/minecraft-age-requirements-for-kids-5-10
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